

The AWARE Webinar Will Begin Momentarily

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The AWARE Webinar Will Begin Momentarily

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ACCREDITING COUNCIL FOR
INDEPENDENT COLLEGES AND SCHOOLS

AWARE Webinar

January 21, 2016

2:00-3:00pm EST

ACICS Webinar Announcing, Relating & Explaining
The January 2016 Memorandum to the Field



Today's Presenters

- **Albert C. Gray, Ph.D.**, President and CEO
- **Susan Greer**, Vice President, Accreditation Operations
- **Ian Harazduk**, Senior Manager, Policy and Compliance



Agenda

- **Welcome**
- **2016 ACICS Professional Development Conference**
- **Topic: *Final Changes to the Accreditation Criteria (and effective date)***
- **Questions and Comments**



Welcome



Albert C. Gray, Ph.D.
President and CEO



Save The Dates – May 11-13, 2016

- 2016 ACICS Professional Development Conference: **Wednesday, May 11 through Friday, May 13** at the Worthington Renaissance in Fort Worth, Texas.
- **Online Registration** opening soon!





ACCREDITING COUNCIL FOR INDEPENDENT COLLEGES AND SCHOOLS

Available at www.ACICS.org

To view the Memo:

> Council Actions

>> Memorandum to the Field

>>> 2016 January



TOPIC:

FINAL CRITERIA REVISIONS



Final Criteria Revisions

- **Council Action Process**
- **Unannounced Visits**
- **Community Resources**
- **Teaching Loads**
- **Faculty Assignments – Applied General Education**
- **Glossary of Definitions**



Final Criteria Revisions

- **Faculty Preparation**
- **Admissions and Recruitment**
- **Campus Effectiveness Plan**
- **Branch and Learning Site Procedures**
- **Faculty Assignments at the Doctoral Level**



Council Action Process

Final Revisions

Effective January 1, 2016

The Council revised the Council action process.

Key components:

- Indication of when an institution is out of compliance
- A compliance warning will be issued when an institution is found out of compliance
- A show-cause directive will be issued if the Council determines that an institution is unlikely to become in compliance within the maximum timeframe
- Institutions will be provided procedural guarantees that allows it to respond to the written areas of noncompliance



Unannounced Visits

Final Revisions

Effective July 1, 2016

Section 2-1-805

The Council revised criteria for unannounced visits.

Key component:

- May be directed to occur at any given time.



Community Resources

Final Revisions

Effective July 1, 2016

Section 3-1-512(c) and Glossary

The Council revised criteria regarding community resources.

Key components:

- A variety of activities in every program
- Focus on student enrichment and career opportunities



Teaching Loads

Final Revisions

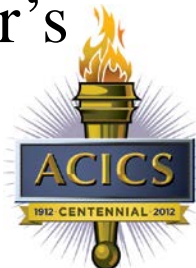
July 1, 2016

Sections 3-2-101 and 3-3-303

The Council revised criteria regarding teaching loads for non-degree and occupational associate's degree programs.

Key components:

- Revision of a specific maximum number of teaching hours per week
- Teaching load should be reasonable and justifiable
- On-site teams will make a judgment based on a teacher's overall responsibilities.



Faculty Assignments – Applied General Education

Final Revisions – July 1, 2016

Sections 3-2-104 and 3-3-202

The Council revised the faculty assignments for non-degree and occupational associate's degree programs.

Key components:

- A bachelor's degree and appropriate coursework are required for teaching applied general education and master's degree for standard general education in non-degree programs
- Doctoral coursework may be used to qualify faculty members to teach applied general education courses



Glossary of Definitions

Final Revisions

July 1, 2016

The Council revised the definitions of lecture, laboratory, and in-service training.

Key components:

- Removal of dated language
- Clarification that students must be working under the supervision of an instructor during laboratory hours



Faculty Preparation

Final Revisions

July 1, 2016

Section 3-1-541

The Council revised the list of acceptable agencies for the evaluation of foreign credentials.

Key components:

- Addition for AACRAO as an acceptable foreign credential evaluator



Admissions and Recruitment

Final Revisions

July 1, 2016

Section 3-1-410

The Council revised the criteria regarding admissions and recruitment.

Key components:

- Institutions are required to monitor admissions and recruitment activities
- Institutions may not delegate these activities to anyone who is recruiting through unethical means or subject to public scrutiny or to admit ill-prepared applicants



Campus Effectiveness Plan

Final Revisions

July 1, 2016

*Sections 3-1-110, 3-1-111, 3-1-112, 3-1-113 and
Glossary of Definitions*

The Council revised criteria regarding the Campus Effectiveness Plan (CEP).

Key components:

- Deletion of language not implemented by ACICS
- Clarification of definitions that relate to the CEP
- Encourage additional elements in the plan
- Addition of definition for student satisfaction



Branch and Learning Site Procedures

Proposed Revisions

January 1, 2016

Section 2-2-110

The Council revised criteria regarding branch and learning site procedure.

Key component:

- Alignment of procedures with the *Accreditation Criteria*.



Faculty Assignments at the Doctoral Level

Final Revisions – January 1, 2016

Section 3-7-502

The Council revised criteria regarding doctoral level faculty assignments. Key components:

- Clarification that certification, where applicable, is required in addition to a terminal degree
- Doctoral faculty must have a doctoral or terminal degree related to the courses taught
- Requirement that doctoral-level faculty must engage in research activities and must be encouraged to publish in professional journals.



Question & Answer



Please type in any questions or comments you might have!





ACCREDITING COUNCIL FOR INDEPENDENT COLLEGES AND SCHOOLS

Available at www.ACICS.org

To view the Slides:

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>>> AWARE

The screenshot shows the ACICS website interface. At the top, the ACICS logo and name are displayed. Below is a navigation menu with links for Home, About Us, Accreditation, Council Actions, Students, Evaluator, Events/Workshops, and News. The 'Events/Workshops' menu is expanded, showing a list of options: ACICS Centennial, 2012 Workshop Schedule, Registration Instructions, Workshop Descriptions, Webinars, Calendar of Events, Past Annual Meetings, and Visiting Washington, DC. The 'Webinars' option is highlighted. Below the navigation, the main content area shows the 'Webinars' page. The page title is 'Webinars' and it includes a description: 'Webinars are free informational seminars that are accessed over the Internet. The sessions are designed for schools but will also be of interest to evaluators and others.' Under the heading 'Available Webinars', there is a list of items: Evaluator Training, AWARE, IEP Webinar, Self-Study Submission, and Archived Webinars. Below this, there is a section for 'Evaluator Training Modules' with a paragraph of text. Red arrows from the text on the left point to the 'Events/Workshops' menu, the 'Webinars' menu item, and the 'AWARE' item in the 'Available Webinars' list.

